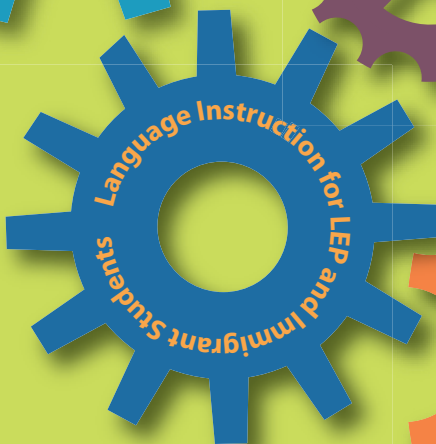
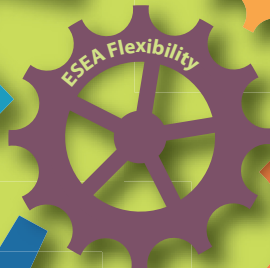
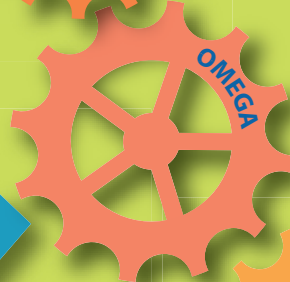
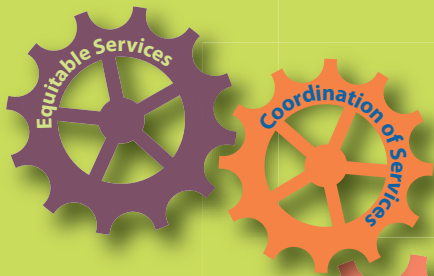


Coordinators' Academy

The Westin Richmond, Richmond, Virginia

July 31- August 1, 2012



Office of Program Administration & Accountability
Virginia Department of Education

2012 Coordinators' Academy

The Westin Richmond
Richmond, Virginia

July 31-August 1, 2012

A Message from the Director

Dear Academy Participants,

Welcome to the 2012 Coordinators' Academy. For the past six years, the Department's Office of Program Administration and Accountability has sponsored this annual event for certain title programs under the *Elementary and Secondary Education Act of 1965* (ESEA). This year, for the first time, the academy has been designed to offer a strand for new coordinators (those with three years or less experience), sessions for experienced coordinators, and sessions that will be applicable to both. Time has also been allocated for networking with colleagues and consulting with staff.

Federal education policy is at a critical juncture as states move forward with implementing revised accountability plans under the provisions of ESEA flexibility while waiting for Congress to reauthorize ESEA. Over the next two days, sessions will incorporate updates related to the flexibility provisions, as appropriate.

As the Department continues to serve and support all students across the state, the Office of Program Administration and Accountability intends for the academy to provide an effective balance between ensuring implementation of the law and providing a forum in which federal program coordinators can share with and learn from each other.

Sincerely,



Veronica Tate



Virginia Department of Education

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2012 Coordinators' Academy

July 31 - August 1, 2012

AT-A-GLANCE

Day 1

7 - Noon	REGISTRATION	Prefunction Area
7 - 8 a.m.	Breakfast	Prefunction Area
8:15 - 9:15 a.m.	OPENING SESSION: ESEA Flexibility and Reauthorization	Chesapeake Ballroom A and B
9:15 - Noon	Title I, Part A, for New Coordinators	Blue Ridge Ballroom C
9:15 - 10:30 a.m.	CONCURRENT SESSIONS <ul style="list-style-type: none"> Title II, Part A, Updates for Experienced Coordinators Collaboration of Title III with Title I and IDEA Preparing for a Monitoring Visit for Title I and Title III Parental Outreach: Best Practices from the Field Beginner OMEGA Training for New Coordinators of Title II, Part A, and Title III, Part A 	Blue Ridge Ballroom A and B Shenandoah Ballroom B Blue Ridge Ballroom E Shenandoah Ballroom C Chesapeake Ballroom C
10:30 - 10:45 a.m.	Break	Prefunction Area
10:45 a.m. - Noon	CONCURRENT SESSIONS <ul style="list-style-type: none"> Conducting a Meaningful Needs Assessment Understanding Virginia's Revised Accountability System Title III, Part A, Updates for Experienced Coordinators Serving Homeless Students Successful Strategies for School Divisions and Private Schools Working Together to Provide Meaningful Consultation and Equitable Services 	Shenandoah Ballroom B Blue Ridge Ballroom E Blue Ridge Ballroom A and B Chesapeake Ballroom C Shenandoah Ballroom C
Noon - 1:30 p.m.	LUNCH AND SPEAKER: Support to Priority and Focus Schools	Chesapeake Ballroom A and B
1:30 - 1:45 p.m.	Transition	
1:45 - 4:30 p.m.	Title II, Part A, for New Coordinators Title I, Part C, for Migrant Coordinators	Blue Ridge Ballroom C Blue Ridge Ballroom A
1:45 - 3 p.m.	CONCURRENT SESSIONS <ul style="list-style-type: none"> Beginner OMEGA Training for New Coordinators of Title I, Part A Conducting a Meaningful Needs Assessment Collaboration of Title III with Title I and IDEA Parental Outreach: Best Practices from the Field Spotlight on Effective Strategies in Title III, Part A, Programs 	Chesapeake Ballroom C Blue Ridge Ballroom E Shenandoah Ballroom B Shenandoah Ballroom C Blue Ridge Ballroom B
3 - 3:15 p.m.	Break	Prefunction Area
3:15 - 4:30 p.m.	CONCURRENT SESSIONS <ul style="list-style-type: none"> Preparing for a Monitoring Visit for Title I and Title III Understanding Virginia's Revised Accountability System Title I Schoolwide: The Marion Primary Model Divisions with Emerging English Language Populations OMEGA Refresher for Experienced Coordinators 	Blue Ridge Ballroom B Blue Ridge Ballroom E Shenandoah Ballroom B Shenandoah Ballroom C Chesapeake Ballroom C



AT-A-GLANCE

Day 2

7 - 8 a.m.	Breakfast	Prefunction Area
8:15 - 9:15 a.m.	GENERAL SESSION: Child Poverty in Virginia and its Impact on Public Education	Chesapeake Ballroom A and B
9:15 - Noon	Title III, Part A, for New Coordinators	Blue Ridge Ballroom C
9:15 - 10:30 a.m.	CONCURRENT SESSIONS <ul style="list-style-type: none"> • OMEGA Refresher for Experienced Coordinators • Successful Strategies for School Divisions and Private Schools Working Together to Provide Meaningful Consultation and Equitable Services • Title I Schoolwide: The Marion Primary Model • Spotlight on Effective Strategies in Title I, Part D, Programs • Spotlight on Effective Strategies in Title I, Part A, Programs 	Chesapeake Ballroom C Shenandoah Ballroom C Shenandoah Ballroom B Blue Ridge Ballroom E Blue Ridge Ballroom A and B
10:30 - 10:45 a.m.	Break	Prefunction Area
10:45 - Noon	CONCURRENT SESSIONS <ul style="list-style-type: none"> • Divisions with Emerging English Language Populations • Serving Homeless Students • Title I, Part A, Updates for Experienced Coordinators • Spotlight on Effective Strategies in Teacher Quality and Professional Development Programs 	Chesapeake Ballroom C Shenandoah Ballroom B Blue Ridge Ballroom A and B Blue Ridge Ballroom E
Noon - 1 p.m.	LUNCH AND NETWORKING	Chesapeake Ballroom A and B
1 - 2 p.m.	Leveraging Funds to Support Priority and Focus Schools	Shenandoah Ballroom B
1 - 3:30 p.m.	Consultations with Department Staff <ul style="list-style-type: none"> • Title I, Part A • Title I, Part C • Title I, Part D • Title II, Part A • Title III, Part A 	Blue Ridge Ballroom A and B Shenandoah Ballroom C Reynolds Executive Boardroom Blue Ridge Ballroom D Blue Ridge Ballroom E



2012 Coordinators' Academy

July 31 - August 1, 2012

AGENDA

Day 1

7 - Noon	REGISTRATION	Prefunction Area
7 - 8 a.m.	Breakfast	Prefunction area
8:15 - 9:15 a.m.	OPENING SESSION	
	ESEA Flexibility and Reauthorization Presenter: Veronica Tate	Chesapeake Ballroom A and B
	The Department will present an overview of Virginia's plan under the provisions of the <i>Elementary and Secondary Education Act of 1965</i> (ESEA) flexibility and resulting changes to the state's accountability system.	
9:15 - Noon	Title I, Part A, for New Coordinators Presenters: Becky Marable, Shady Clark, Gabie Frazier, and Dr. Phil Iovino	Blue Ridge Ballroom C
	In order to comply with Title I requirements, new coordinators must navigate a complex network of rules and regulations. The presentation will examine successful ways to manage a Title I grant including practical strategies to reduce audit or monitoring risks. A review will be provided of fiscal requirements of maintenance of effort, comparability, supplement not supplant, inventory management, allowable cost controls, and financial management. In addition, other areas to be discussed will be equitable services, schoolwide and targeted assistance programs, school improvement, parental involvement, and successful delivery of Title I services.	
9:15 - 10:30 a.m.	CONCURRENT SESSIONS	
	Title II, Part A, Updates for Experienced Coordinators Presenters: Carol Sylvester and Dr. Loethia Kibble	Blue Ridge Ballroom A and B
	The session has been designed for experienced Title II, Part A, coordinators to provide updates as well as offer a refresher on the regulations and best practices governing the program. Focus areas will include legislative updates around teacher and principal quality, federal program monitoring tips, and private school participation.	
	Collaboration of Title III with Title I and IDEA Presenters: Judy Radford Faith Tabatabai, Supervisor of ESOL and HILT (High Intensity Language Training Program), Arlington County Public Schools Tina Kiracofe, Instructional Supervisor of English, ESOL, and Foreign Language, Augusta County Public Schools Megan Moore, Director of ESOL, Manassas City Public Schools	Shenandoah Ballroom B
	In this session, Title III coordinators will discuss collaborative efforts with Title I and IDEA in order to enhance the academic needs of English language learners (ELLs) that participate in these programs. The session will begin with a side-by-side comparison of the provisions under each title program that impact service to ELLs. Coordinators will then describe their particular efforts to ensure that Title I and IDEA services complement Title III instruction and services.	
	Preparing for a Monitoring Visit for Title I and Title III Presenters: Patience Scott, Stacy Freeman, and Dr. Phil Iovino Dr. Helen Taylor, Director of English and Reading, Portsmouth City Public Schools Michelle Wallace, Director of Instruction and Grants, Nottoway County Public Schools	Blue Ridge Ballroom E
	This session will review the most common areas of non-compliance found by the Virginia Department of Education (VDOE) when conducting combined on-site federal program monitoring visits for Title I, Part A, and Title III, Part A. Presenters will share monitoring instruments used by the VDOE, review requirements for the monitoring process, and examine ways to prepare and coordinate for a successful monitoring experience. Local coordinators will share their perspectives including effective planning and best practices.	



Parental Outreach: Best Practices from the Field**Shenandoah Ballroom C****Moderator:** Christopher Kelly**Panelists:**

Dr. Linda Rector, Instructional Specialist, Title I, Chesterfield County Public Schools

Diane Watkins, Coordinator of Federal Programs, Chesapeake City Public Schools

Nancy Lantz, Director of Title I, Rockingham County Public Schools

Becky Akers, Coordinator of Federal Programs, Brunswick County Public Schools

Strengthening and supporting family commitment to a child's education are important aspects of ESEA programs. Panelists will share what works in engaging Title I and Title III parents and guardians as partners with schools in supporting the education of their children. Strategies for engaging parents and helping schools to become comfortable in working with parents will be shared by coordinators representing large and small, as well as rural and suburban school divisions.

Beginner OMEGA Training for New Coordinators of Title II, Part A, and Title III, Part A**Chesapeake Ballroom C****Presenter:** Annette Sherrill

What is OMEGA? OMEGA is the Online Management of Education Grants Awards system used by the Virginia Department of Education to manage grant awards. This is an interactive session for beginning users of OMEGA where participants will learn how to access OMEGA through the Single Sign-on for Web Systems (SSWS) application. Hands-on learning will include how to upload, amend, and revise an application and how to submit reimbursements and budget transfers. *Laptops with wireless capability are required.*

10:30 - 10:45 a.m. Break**Prefunction Area****10:45 - Noon****CONCURRENT SESSIONS****Conducting a Meaningful Needs Assessment****Shenandoah Ballroom B****Presenter:**

Brenda Spencer, Education Consultant, Advantage Advisors and Associates, LLC

The significant actions for conducting a meaningful and comprehensive needs assessment are gathering, analyzing, and interpreting data, as well as the assessment of effective practices. The Center for Comprehensive School Reform and Improvement states that a needs assessment can be organized around six quality indicators: *Aligned and Rigorous Curriculum; Effective Instruction; Use of Formative Assessment and Student Assessment Data; Positive School Climate Focused on Achievement; Effective School Leadership; and Parental and Community Engagement.* The presentation will focus on two of the six crucial areas: *Effective Instruction* and *Effective School Leadership.*

Understanding Virginia's Revised Accountability System**Blue Ridge Ballroom E****Presenters:** Veronica Tate and Christopher Kelly

As a result of Virginia's approval for waivers from certain requirements of ESEA, Virginia's accountability system for divisions and schools has undergone significant revisions. The revised accountability system will go into effect beginning with the 2012-2013 school year, based on assessments administered in 2011-2012. Participants will learn details about revisions to the accountability system, including revised federal annual measurable objectives and provisions for identifying schools for support and interventions.

Title III, Part A, Updates for Experienced Coordinators**Blue Ridge Ballroom A and B****Presenters:** Judy Radford, Stacy Freeman, and Robert Fugate

The session has been designed for experienced Title III, Part A, coordinators to provide updates as well as offer a refresher on the regulations and best practices governing the program in order to meet the needs of English language learners (ELLs).

Serving Homeless Students**Chesapeake Ballroom C****Presenter:** Dr. Patricia A. Popp

State Coordinator of Project HOPE-VA and Clinical Associate Professor

The College of William and Mary

This session will provide an overview of the federal requirements found in the McKinney-Vento Act (ESEA, Title X, Part C) that schools must follow to educate children and youth in homeless situations. A variety of



Virginia initiatives and resources will be shared that span birth through college. Challenges and successful strategies for reaching these children will be discussed.

Successful Strategies for School Divisions and Private Schools

Shenandoah Ballroom C

Working Together to Provide Meaningful Consultation and Equitable Services

Moderator: Carol Sylvester

Panelists:

DeVeria Gore, Supervisor of Federal Programs, Williamsburg-James City County Public Schools

Gwen Martin, Head of School, Williamsburg Christian Academy

Evonne Irondi, Federal Grants Coordinator, Loudoun County Public Schools

Sandra Lynch, Assistant Superintendent for Secondary Education, Powhatan County Public Schools

Dr. Tracy Bonday deLeon, Chief School Administrator, Blessed Sacrament Huguenot Catholic School

Dr. Michaelene Meyer, Deputy Superintendent of Curriculum and Instruction, Manassas City Public Schools

Federal regulations require that students and teachers in private schools are offered the opportunity to participate equitably in federal programs, including Title I, Part A; Title II, Part A; Title III, Part A; and several competitive title programs. Beyond complying with the requirements, the regulations offer a unique opportunity for public and private officials to forge effective partnerships for promoting achievement for all students and to improve teacher quality. Panel members from public and private schools will share best practices for engaging in meaningful consultations, determining needs, and developing and providing services to address those needs.

Noon - 1:30 p.m.

LUNCH AND SPEAKER

Support to Priority and Focus Schools

Chesapeake Ballroom A and B

Presenter: Dr. Kathleen Smith

Under the ESEA flexibility provisions, Virginia will offer differentiated supports and interventions for underperforming schools. States must identify a number of schools equal to five percent of the state's Title I schools as priority schools based on the performance of the "all students" group and graduation rates. The flexibility offer also requires states to identify ten percent of the state's Title I schools as focus schools based on the performance of subgroups and graduation rates. The presenter will share Virginia's plan for supporting priority and focus schools.

1:30 - 1:45 p.m.

Transition

1:45 - 4:30 p.m.

AFTERNOON SESSION

Title II, Part A, for New Coordinators

Blue Ridge Ballroom C

Presenters: Carol Sylvester and Dr. Lolethia Kibble

The session is designed to provide new Title II, Part A, coordinators with detailed information about the teacher and principal quality program. Presenters will discuss the overall purposes and uses of Title II, Part A, funding; highly qualified teachers; the application approval process; federal program monitoring and accountability provisions; private school participation; and financial management tips.

Title I, Part C, for Migrant Coordinators

Blue Ridge Ballroom A

Presenter: Patience Scott

The objectives of this session are: 1) to provide migrant coordinators with information pertinent to the state and local administration and operation of the Migrant Education Program (MEP); 2) to provide coordinators with opportunities to discuss issues important to the successful design and implementation of MEPs and services that benefit migrant children; and 3) to promote understanding of, and coordination with, other federal initiatives and programs. (The session is for migrant coordinators and personnel only.)

1:45 - 3 p.m.

CONCURRENT SESSIONS

Beginner OMEGA Training for New Coordinators of Title I, Part A
(repeated)

Chesapeake Ballroom C

Conducting a Meaningful Needs Assessment (repeated)

Blue Ridge Ballroom E



Collaboration of Title III with Title I and IDEA *(repeated)* **Shenandoah Ballroom B**

Parental Outreach: Best Practices from the Field *(repeated)* **Shenandoah Ballroom C**

Spotlight on Effective Strategies in Title III, Part A, Programs **Blue Ridge Ballroom B**

Facilitator: Stacy Freeman

Presenters: Teddi Predaris, Director, Office of Language Acquisition and Title I,
Fairfax County Public Schools

Dr. Judith K. Barylske, Language Arts, Foreign Language, and ESOL Supervisor,
Montgomery County Public Schools

Joe LeGault, Coordinator of English and Reading, Roanoke County Public Schools

This session will focus on effective practices to meet the needs of English language learners (ELLs). The school divisions represented by the presenters consistently met or exceeded the Title III Annual Measurable Achievement Objectives (AMAOs) through 2010-2011. Presenters will describe their demographics, the structure of their educational programs for ELLs, the professional development provided to their teachers, and what has worked well and where improvements have been warranted.

3 - 3:15 p.m.

Break

Prefunction Area

3:15 - 4:30 p.m.

CONCURRENT SESSIONS

Preparing for a Monitoring Visit for Title I, Part A, and Title III, Part A *(repeated)*

Blue Ridge Ballroom B

Understanding Virginia's Revised Accountability System *(repeated)*

Blue Ridge Ballroom E

Title I Schoolwide: The Marion Primary Model

Shenandoah Ballroom B

Presenters: Gabie Frazier

Patty Warren, Director of Federal Programs, Smyth County Public Schools

Kimberly Williams, Principal, Marion Primary School, Smyth County Public Schools

Are you considering moving a school to a Title I schoolwide instructional delivery model program?

This presentation will describe the journey from the federal, division, and school perspective. Given federal requirements for implementation of a schoolwide model, presenters will offer their rationale for transitioning from a targeted assistance to a schoolwide model. They will share the challenges and rewards and address data driven decision making, collaboration, scheduling, progress monitoring, and creating a unified school team.

Divisions with Emerging English Language Populations

Shenandoah Ballroom C

Moderator: Judy Radford

Panelists:

Janine Sadki, Director of ESOL, Prince William County Public Schools

Val Gooss, Coordinator of World Languages and ESL, Henrico County Public Schools

Jeremy Aldrich, Coordinator of Foreign Languages, Harrisonburg City Public Schools

Elizabeth Stringer, Lead ESL Teacher, Galax City Public Schools

The English language learner (ELL) student population has increased in all areas across the state. In the past decade the population has more than tripled with more than 90,000 students in Virginia's schools. Divisions who have previously had small numbers of students are witnessing record growth, and with that growth are many new decisions related to the most effective way to allocate resources to provide adequate support to ELLs. Panelists will provide advice for school divisions with emerging ELL populations based on successful practices as well as challenges.

OMEGA Refresher for Experienced Coordinators

Chesapeake Ballroom C

Presenter: Karen Lux

How can I manage grants more efficiently? This is a refresher session for experienced OMEGA users.

Participants will not only receive updates on the Department's Web-based system but also be able to log on and follow the presenter in demonstrations related to submitting reimbursements and budget transfers, and other OMEGA do's and don't's. Trouble-shooting tips will be discussed. *Laptops are required.*



AGENDA

Day 2

7 - 8 a.m.

Breakfast

Prefunction Area

8:15 - 9:15 a.m.

GENERAL SESSION

Child Poverty in Virginia and its Impact on Public Education

Chesapeake Ballroom A and B

Presenter: Ted Groves, Director, Kids Count

Educators are well aware that children growing up in poverty are exposed to multiple risk factors that make it more likely they will start school already behind, struggle to catch up, require special services, be retained, perform poorly on standardized tests, and eventually fail to graduate on time or even drop out altogether. Voices for Virginia's Children, home of the Virginia KIDS COUNT Data Center, has summarized recent data showing that the recession and its aftermath have increased child poverty rates in almost every Virginia locality. In 2011, there were more children in poverty than at any time in the last 15 years, and the child poverty rate in Virginia continues to climb. It was 14.6 percent in 2010, and in some localities the rate now tops 40 percent. Poverty is the main driver of persistent and troubling achievement gaps and a growing challenge for Virginia educators, even those in relatively prosperous communities. Public policy decisions in education and elsewhere that could potentially counter the impact of rising child poverty are reviewed.

9:15 - Noon

MORNING SESSION

Title III, Part A, for New Coordinators

Blue Ridge Ballroom C

Presenters: Judy Radford and Stacy Freeman

The session is designed to provide new Title III, Part A, coordinators sufficient time to explore the responsibilities of managing a Title III program. Discussion topics will include Title III compliance, the WIDA standards, ACCESS for ELLs, professional development opportunities, classroom teaching models, and issues facing school divisions in meeting the emerging needs of English language learners (ELLs).

9:15 - 10:30 a.m.

CONCURRENT SESSIONS

OMEGA Refresher for Experienced Coordinators *(repeated)*

Chesapeake Ballroom C

Successful Strategies for School Divisions and Private Schools Working Together to Provide Meaningful Consultation and Equitable Services *(repeated)*

Shenandoah Ballroom C

Title I Schoolwide: The Marion Primary Model *(repeated)*

Shenandoah Ballroom B

Spotlight on Effective Strategies in Title I, Part D Programs

Blue Ridge Ballroom E

Moderator: Diane Jay

Panelists:

Tiffany Jacobs, Educational Data Analyst for Alternative Education, Virginia Beach City Public Schools

Cozette McIntyre, Grants Manager, Richmond City Public Schools

Jacqueline Nelson, Superintendent, Division of Education, Department of Juvenile Justice

Dianna Poe, Coordinator of WALK (Walk Across the Stage at Graduation), Charlottesville City Public Schools

This session will focus on effective practices with students as well as parents and guardians, the transitioning of students, and evaluation of programs related to the educational programming for youth who are neglected, delinquent, or at risk of academic failure. Panelists will describe the structure of their educational program and demographics about the youth served, as well as discuss what has worked well and where improvements have been warranted.



Spotlight on Effective Strategies in Title I, Part A, Programs**Blue Ridge Ballroom A and B****Facilitator:** Becky Marable**Presenters:**

Paige Hannon, Director of Elementary Education and Title I, Dinwiddie County Public Schools

Chanda Epps, Title I Coordinator and Parent Involvement, Hampton City Public Schools

The session will focus on effective practices and strategies in several school divisions' Title I, Part A, programs. Presenters will discuss a variety of successful best practices as well as the importance of having a supportive school-level administrator.

10:30 - 10:45 p.m. Break**Prefunction Area****10:45 - Noon CONCURRENT SESSIONS****Divisions with Emerging English Language Populations** *(repeated)***Chesapeake Ballroom C****Serving Homeless Students** *(repeated)***Shenandoah Ballroom B****Title I, Part A, Updates for Experienced Coordinators****Blue Ridge Ballroom A and B****Presenters:** Becky Marable, Shady Clark, Gabie Frazier, and Dr. Phil Iovino

The session has been designed for experienced Title I coordinators to provide updates as well as offer a refresher on the fiscal requirements and regulations governing the program.

Spotlight on Effective Strategies in Teacher Quality and Professional Development Programs**Blue Ridge Ballroom E****Facilitator:** Dr. Lolethia Kibble**Presenters:**

Sue Wright, Director of Instruction, Waynesboro City Public Schools

Dr. Mary Holm, Director of Curriculum, Instruction, and Assessment, Buena Vista City Public Schools

This session will spotlight effective practices in teacher quality, mentoring, professional development, and demonstrate how Title II, Part A, funds can be used to support innovative programs. Presenters will provide information about their programs, including the rationale behind the development, outcomes, and lessons learned during implementation and future planning.

Noon - 1 p.m.**LUNCH AND NETWORKING****Chesapeake Ballroom A and B****1 - 2 p.m.****Leveraging Funds to Support Priority and Focus Schools****Shenandoah Ballroom B****Presenter:** Becky Marable

The session has been designed for coordinators from school divisions that have priority and focus schools. Discussion will center on using Title I, Part A, and school improvement funds, as well as other resources, to support priority and focus schools.

1 - 3:30 p.m.**Consultations with Department Staff**

Program Administration and Accountability staff will be available for individual 15 minute consultations from 1 to 3:30 p.m. The consultations provide an opportunity to ask questions about program compliance or implementation that may be specific to your division. A sign-up sheet will remain available at the academy registration desk through noon on August 1. Those interested are encouraged to register on the first day of the academy.

- Title I, Part A
- Title I, Part C
- Title I, Part D
- Title II, Part A
- Title III, Part A

Blue Ridge Ballroom A and B
Shenandoah Ballroom C
Reynolds Executive Boardroom
Blue Ridge Ballroom D
Blue Ridge Ballroom E



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The Westin Richmond

